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NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

# GRAMMAR QUIZ

## COORDINATING CONJUNCTIONS

• Complete the sentences below with one of the following: for, and, nor, but, or, yet, so.

1. We can go out for dinner now ... later.
  - a) or
  - b) yet
  - c) but
2. John can't speak Japanese, ... he can speak Spanish.
  - a) so
  - b) nor
  - c) but
3. I was late, ... I decided to take a taxi to work.
  - a) for
  - b) yet
  - c) so
4. My classmate didn't study for the test, ... she still passed.
  - a) yet
  - b) nor
  - c) or
5. In the end, the company didn't make money ... did it lose money.
  - a) for
  - b) nor
  - c) so
6. My pet cat is cold and hungry ... it didn't come back home last night.
  - a) for
  - b) or
  - c) nor
7. Seoul is a large city, ... it is located in Asia.
  - a) but
  - b) and
  - c) so
8. The universe is a big place, ... there may be intelligent life out there.
  - a) or
  - b) for
  - c) so
9. I have some free time ... an extra ticket. Do you want to see a movie?
  - a) and
  - b) for
  - c) yet
10. I'm not really hungry, ... that apple pie looks delicious!
  - a) so
  - b) yet
  - c) nor
11. Elephants are big, ... blue whales are even bigger.
  - a) or
  - b) so
  - c) but
12. The capital city of the United States not New York, ... is it Los Angeles.
  - a) and
  - b) nor
  - c) yet
13. Can you help me carry these books, ... are you busy right now?
  - a) yet
  - b) and
  - c) or
14. I need a pen ... some paper to write some notes.
  - a) and
  - b) but
  - c) for
15. Sam lived in France for two years, ... he can speak French.
  - a) so
  - b) nor
  - c) or
16. Coordinating conjunctions are interesting ... useful.
  - a) or
  - b) and
  - c) but

15 – 16 = Excellent      13 – 14 = Good      12 or Less = Study More!

### CORRELATIVE CONJUNCTIONS

FORM	USE	EXAMPLES
<b>Either...or</b> ↳ noun + noun verb + verb	↳ to talk about <u>two possibilities</u> .	<i>Either <u>the mother</u> or <u>the father</u> should be in charge of their children.</i> You can <u>either walk</u> or <u>run</u> .
<b>Neither...nor</b> ↳ noun + noun adjective + adjective	↳ to join together <u>two negative ideas</u> .	<i>In poor countries people have <u>neither food nor water</u>.</i> He is <u>neither intelligent nor handsome</u> .
<b>Not only...but also</b> ↳ clause + clause	↳ to emphasize that <u>the second thing we are talking about is more than the first</u> .	<i>He <u>not only speaks French</u> but <u>also English</u>.</i>
<b>Both...and</b> ↳ noun + noun verb + verb	↳ to talk about <u>two things that are equally important</u> .	<i><u>Both John and Mark</u> are good students.</i> You must <u>both concentrate and study</u> to have good marks.

#### JOIN THESE SENTENCES BY USING CORRELATIVE CONJUNCTIONS

- 1 – Irish landscapes fascinate me. Scottish landscapes fascinate me too. (both...and)
- 2 – Jack is not optimistic about employment perspectives. Peter is not optimistic. (neither...nor)
- 3 – The exam was a bit difficult. It was long too. (not only...but also)
- 4 – I want to learn more about Australia. I can use an encyclopaedia. I can search on the Net. (either...or)
- 5 – Brian can't find a job. John can't find a job. (neither...nor)
- 6 – Jason speaks German fluently. His sister also speaks German fluently. (both...and)
- 7 – Young people have MP3 readers. They have mobile phones. (not only...but also)
- 8 – I will go on studying. I will start working. (either...or)
- 9 – She practises football. She also practises volleyball. (not only...but also)
- 10 – Unemployment is a big problem in my country. It is a big world problem too. (both...and)

Name: \_\_\_\_\_

### Coordinating Conjunctions

#### At the Hospital...



#### Reading Level 1

Directions: Read each sentence. Determine which one of your answer choices is being used as a coordinating conjunction. Circle your response.

1. Nurse Kelly and Nurse Cole helped the patient to his feet.
  - a) the
  - b) to
  - c) his
  - d) and
2. Mrs. Rose needs to take special pills but she can't afford them.
  - a) can't
  - b) she
  - c) but
  - d) to
3. Dr. Kelly wasn't sure how to do the surgery yet she knew that she needed to try.
  - a) the
  - b) that
  - c) to
  - d) yet
4. Dr. Stevens did not treat the patient for it was too late to save her.
  - a) to
  - b) for
  - c) not
  - d) too
5. Neither Mr. Shaw nor his children knew what to expect from Dr. Kelly.
  - a) were
  - b) from
  - c) nor
  - d) to
6. "Either you make that beeping sound stop or I leave this room," said Mr. Shaw.
  - a) or
  - b) to
  - c) that
  - d) you
7. Dr. Stevens rushed to the hospital so he could help a patient.
  - a) to
  - b) during
  - c) a
  - d) so

## Combining Sentences Using Coordinating Conjunctions

Fill in each blank with the best coordinating conjunction to combine the two sentences. Some conjunctions may be used more than once.

**for and or but so nor**

1. Do you like the Pittsburgh Steelers \_\_\_\_\_ the Philadelphia Eagles?
2. She put on a sweater, \_\_\_\_\_ it was cold outside.
3. He was tired \_\_\_\_\_ he had a headache.
4. She doesn't drink milk \_\_\_\_\_ does she eat butter.
5. I drank some water, \_\_\_\_\_ I was thirsty.
6. I can't whistle \_\_\_\_\_ can I sing.
7. He can buy the book \_\_\_\_\_ he can borrow it from the library.
8. Tom studied a lot \_\_\_\_\_ he didn't pass the test.
9. Maria was cold \_\_\_\_\_ she put on a sweater.
10. They were not wearing jackets \_\_\_\_\_ were they carrying umbrellas.
11. I did my Math homework in homeroom \_\_\_\_\_ my Spanish homework in study hall.
12. I exercise \_\_\_\_\_ I can feel healthy.
13. I got a flu shot \_\_\_\_\_ I wouldn't get the flu.
14. You said Charlie isn't nice to you \_\_\_\_\_ I always see you with him.
15. Would you like to play Jumpin' Monkeys \_\_\_\_\_ Operation?

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## COORDINATING CONJUNCTIONS

- Remember, when you use a coordinating conjunction with 2 independent clauses, you must use COMMA + SPACE + COORDINATING CONJUNCTION.
- When you are making a list OR using 2 phrases, you JUST use the COORDINATING CONJUNCTION.

Directions: Choose the best coordinating conjunction for each sentence.

Example: We can go to the mall, \_\_\_\_\_ we can go to the movies. **for** and **nor** but **or** yet **so**  
Both "and" and "or" would work in this sentence. Either one will be counted as correct.  
We can go to the mall, and we can go to the movies. We can go to the mall, or we can go to the movies.

1. Would you like either Italian food \_\_\_\_\_ Mexican food for dinner?
2. We decided to get a new puppy \_\_\_\_\_ a new kitty!
3. Piper was selected as Student of the Month because she gets good grades, is always kind, uses good manners, \_\_\_\_\_ meets her reading goal.
4. I don't have much money right now, \_\_\_\_\_ I can either go skating \_\_\_\_\_ to the arcade, **not both**.
5. She should have studied math \_\_\_\_\_ science last night since both tests are today.
6. Lewis put on a sweater \_\_\_\_\_ it was cold outside.
7. Kelly ran fast, \_\_\_\_\_ he still came in last place.
8. Neither Kyle \_\_\_\_\_ Jake were at school today.
9. I can't decide if I should play checkers \_\_\_\_\_ chess.
10. She is a police officer \_\_\_\_\_ a volunteer at the school.
11. I have to get a new bike, \_\_\_\_\_ my old one is broken.
12. I've got a watch, \_\_\_\_\_ I don't have a phone.
13. I had several dollars, \_\_\_\_\_ I spent most of it already.

prayer example of practice in English, conjunctions are classified as coordination conjunctions, subordination conjunctions or correlative conjunctions. matthew does not know the answer, \_\_\_\_\_ makes elliot or rachel. (so)

\_\_\_\_\_ see how well you did with the answers below. the subordinate conjunction

indicates the relationship between clauses, such as the place of time, cause or effect. liam understands a lot about biology, \_\_\_\_\_ 7. david tries to write e-mails, talk by phone, \_\_\_\_\_ 8. beatrice gets the idea of freedom \_\_\_\_\_ exercise c for each exercise, there is an incomplete phrase or two full sentences and a conjunction of coordination between parentheses. does not plan to do so. answer: 3. but d. also known as coordinators, coordination conjunctions are used to give equal emphasis to a couple of main clauses. for b. harry is looking at a map of the city. always come in couples, including: either / or/ neither / not only / but also it is / or using correlative conjunctions, here is another example of conjunctions at work: I get not only chicken but also fish. a) but(b) for(c) yet(d) and 9. Reginald loves chocolate! n'Aicagitsevni n'Aicagitsevni ed aserpme anu ne rajabart ereiuq nalla .odarotcod us enimret odnauC .ogop ed solap sol .saicaborca sol .serabalam sol natsug el ytteB A .luza orerbm os nu .seluza sotapaz .luza oditsev nu avell aroN n'Agen es yram orep .ayalp al a ri aAreuQ .nalp nu eneit euq ed oruges yotsE .latigid se on aleuba al ed aramjAc al .arac us ne laitepse asirmos ase eneit lihP .anicsip al a rattas ereiuq kcIN .sinet le y lobtAF le nos sotirovaf setroped sod suS .B a 3 .dulas us arap oneub se on odaisamed euq ebas \_\_\_\_\_ etnemlanoisaco emoc ol a university. Once you finish the sample conjunction exercises above, click on the printable worksheet to download a complete conjunction practice. Exercise to choose the correct coordination conjunction so that the prayer makes sense. Verify your answers below and see if you chose the right conjunctions. Jennifer does not like to swim, nor does she like cycling. You should have complete sentences that make sense. Lola does not have a good idea now, \_\_\_\_\_ 2. Caroline has no experience with photography, \_\_\_\_\_ 5. But C. The corner can crush documents of documents. Use that coordination conjunction to write a complete prayer. Challenge yourself to select the only conjunction that would work in the following sentences. a) yet(b) so(c) nord) but 5. I am a vegetarian, so not as flesh. We are rolling our sleeves and try your knowledge. The list of coordination conjunctions recalls that there are only seven coordination conjunctions. Very beautiful photos are needed. (o) \_\_\_\_\_ 7. Bob doesn't know much about flying, \_\_\_\_\_ a e he feels very sure of his plan to tie a rocket behind him? a) But(b) Yet(c) Ord) nor Exercise B coincides with the parts of the sentences below with the parts of the sentences in each question. I am at the same time to cats, but I have three of them. Maybe Peter takes that interesting rock house. They are: f = for a = y n = ni b = but o = o y = However, s = so coordination conjunctions always connect phrases, words and cloges. This list contains them all. Ryan's mother does not want her to jump on her beach ball, she \_\_\_\_\_ she does it anyway. The semester is over. But B. Jennifer doesn't like to swim, \_\_\_\_\_ She likes cycling. She taught you today. Manny did not do any work today. Subordinate conjunctions bind to clauses and dependents together. Could you name the types of conjunctions? You can use them to create composite, adjective, compound nouns jy( .01 arap jdtub jcro jbt ey ja .bew oitis ortseun ne" n'Aicanidrooc ed senoicnujoc erbos olucAtra le rasiver ed eserAGesa ,ojabart ed ajoh atse ed osu le racitarp ed setnA "atelpmoc allatnap ed/atelpmoc allatnap ed FDP" dadicibup nis aicetrepex anu "saiseupser ed sevalc sal sadoT" :a osecca eneitb y artsiger lanosrep led rotirsc IE .senoicaro sus sadot razemnoc arap n'Aicanidrooc ed sotnujnoc ecilltu on lapicnirp alusuJAlc anu rop etnemataidemi aduges aes n'Aicanidrooc ed n'Aicnujnoc al euq ed eserAGesa .oirecah arap salger sert satsc agis euq erpmeis n'Aicanidrooc ed senoicnujnoc noc senoicaro sal razemnoc edeup euq se ohceh IE .arodanidrooc n'Aicnujnoc anu omoc odnautca " se "y" ,odacsep le y ollop le atsug et euq saralced et is .olpmeje rop 4 in jdro ctub jbrof ja .D ,~a eA 2 latned atic anu eneit euq ay ,ojabart la edrat ARagell samohT .latned atic anu eneit \_\_\_\_\_ ,ojabart la edrat jARagell samohT .senoicnujnoc sal nazilitu es omAC rednerpa a olraduya nedep n'Aicnujnoc ed soicicreje soL .sinet \_\_\_\_\_ lobtAF le nos sotirovaf setroped sod suS .satnuj saedi o sarbalap nenu n'Aicanidrooc ed senoicnujnoc saL .3 \_\_\_\_\_ ,enic la jAri siroD zev laT .odacsep y ollop .sotnuj n'Aitseuc ne sovintatus sod sol a enu es .D arap .n'Aicaro anu ne salusuJAlc y sesarf ralucniv arap nazilitu es avitalerroc y n'Aicanidroob .n'Aicanidrooc ed senoicnujnoc saL .4 \_\_\_\_\_ .n'Aicnac al odanimret ah isac kered .1 larac yum aramjAc anu odarpmoc ah es .ograbme niSjA Jj lopmeit omsim la ocicicreje recah y jotnorPjA .ose erbos odneyel y odnaidtse opmeit ohcum edasap ah lOeA euqroP jF ?so±Aaelpmuc us arap serolf elrad OeA je .latarip nu ed adiv al ed arutneva al y jB .orbil nu ael y asac ne edeueq es alle zev lat o ja .AGen es yram \_\_\_\_\_ ayalp al a ri aAreuQ .3 in jdrof eA )ctey jbtub ja .oArf etneis es aroha \_\_\_\_\_ ,evein ed atnemrot al etnarud 'Ailas salohciN .sjAm y saxeT ne opmeit IE .setalocohc \_\_\_\_\_ serolf ojarT .odnauC .sartneim .aes ay .atsah .ograbme nis .euq .edsed .is .euqrop .s©Aupsed .neyulcni senumoc sadanidrob us senoicnujnoc saL .8 rof jdtey jcron jbro ja lrus le ne ratse aArdop lAjA \_\_\_\_\_ etron le ne ratse edeup .Asa .nAa .o .orep .in .y .arap :nos euq ,s©Algni ne n'Aicanidrooc ed senoicnujnoc eteis yaH .ognimod le oditrap la ritisisa njARDop erdap im in erdam im iN .asac a alravell euq jARDnet lraep euq Asa .ejaiv nu eneit on rebmA .sosotsima nat nos euqrop sorrep sol ohcum natsug eM .ricudnoc ©ARDop on ,ognimod le eveull iS .Ala aArfne es euq ebas es n©Aibmat orep ,etneilac se saxeT ne opmeit IE .9 \_\_\_\_\_ atejrat anu jAmam ed somecah iS .1 .atic us arap solager ojarT ymmil .satnuj senoicoa o saedi selpluAM rinu arap o .senoicaro ravarga ,sajelpmoc sesarf raerc arap soirasecen noS .zacife sjAm aes arutircse ut euq agah odnauC As olzaH .A ?rasu n'Aicnujnoc ©Auq sebas omACeA .enrac omoc oN ,anairategev yoS .atcerrocnl se n'Aicanidrooc ed n'Aicnujnoc \_\_\_\_\_ jy' /senoicacav sus arap otil yum ev es netreivda serotcurtsni sonugIA .odnarepse njAtso setneilc soL .01

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